

Life-to-Eagle Process: Troop 288 Goals:

1. To develop and maintain Troop 288 documents that are used in our Life-to-Eagle certification process, to use these documents in a fair, consistent and positive manner, and to communicate these documents and all changes in a clear, consistent and timely manner to appropriate Scouts and Troop Leaders. These documents include:
 - a. Eagle Project Guidelines (“Guidelines”)
 - b. Project Approval (Eagle Mtg 1)
 - c. Project Completion (Eagle Mtg 2)
 - d. Eagle Board of Review (Eagle Mtg 3)
2. To regularly inform our Life Scouts, Scout parents, and Troop Leaders, of upcoming Council Life-to-Eagle meetings, which serve to explain the entire process that a scout must successfully complete in order to earn Eagle rank.
3. To offer Committee meetings for a Scout to present his Eagle service project proposal to ensure that the Scout:
 - a. Provides a service project of meaningful service that meets the intent of an Eagle service project,
 - b. Demonstrates sufficient knowledge and understanding of his project and his project plan, and is prepared to lead and manage his service project,
 - c. Has come to a clear agreement with the Eagle service project sponsor, ensuring that the project will be completed and implemented so that the project provides meaningful service to the sponsoring organization as intended,
 - d. Presents his Eagle Scout Leadership Service Project Workbook, uses objective evaluation measures to estimate his project work, and follows guidance from The Boy Scouts of America, including:
 - i. National level (Eagle Scout Service Project Workbook),
 - ii. Council level (North Florida Council: Life to Eagle Procedures),
 - iii. Troop level [“Guidelines” and Project Approval (Eagle Mtg 1)].
4. To offer Committee meetings for a Scout to review his completed Eagle service project to ensure that the Scout:
 - a. Has successfully completed his service project, confirming that the actual scope of the project work met the intent of an Eagle service project,
 - b. Actually led and managed the project, including fund-raising that covers the full expense of the project,
 - c. Has completed and implemented his Eagle service project so that the project provides meaningful service to the sponsoring organization as intended,
 - d. Presents for review his completed Eagle Scout Service Project Workbook, follows BSA guidance for the National, Council, and Troop level [“Guidelines” and “Project Completion (Eagle Mtg 2)”], and uses objective evaluation measures to estimate his project work,
 - e. Reviews all changes to project scope, and includes his lessons learned.
5. To offer Committee meetings for a Scout for his Eagle Board of Review, conducted according to the “Guidelines” and “Eagle Board of Review (Eagle Mtg 3)” documents.
6. Report the results of each Committee meeting to the Scout who appeared before the Committee, as well as the Osceola District and North Florida Council, as appropriate.

How we intend to carry out our Goals:

In order to conduct all Committee meetings in a fair, consistent and positive manner, the Troop 288 Committee and its' members will:

1. Strive to achieve the goals listed above, and to fulfill these goals in a manner and conduct that is consistent with the Mission of the BSA, the Scout Oath and Law, and the Scout Handbook.
2. Ensure to be fair and consistent by following the criteria established in the Eagle Scout Service Project Workbook, the North Florida Council Life-to-Eagle Procedures, and the "Guidelines" and related documents.
3. Have each Scout meet with his Scoutmaster to review his project presentation before meeting with the Committee, and if deemed sufficiently prepared, then the Scoutmaster will notify the Troop Committee Chair that the Scout is prepared and request to have a Committee meeting scheduled in a timely manner.
4. Take special consideration of a Scout's abilities, with any known limitations and possible accommodations verbally shared by the Scout's Troop Leaders with the Committee, before the Scout presents himself to the Committee.
5. Ensure that the Scout is allowed to conduct their presentations without any interruptions, allowing the Scout to explain himself without any undue pressure.
6. Create an environment that is not intimidating to the scout.
7. Understand the Scout's project, budget and leadership qualities in the following manner:
 - a. Ask probing, relevant questions and allow the scout requisite time to answer thoroughly,
 - b. If unsatisfied with the answer, first try to rephrase the question and again wait for the scouts response,
 - c. Offer solutions to a Scout's project only when he clearly needs assistance, or when it appears that his approach is not feasible,
 - d. Focus attention on the subject of each Scout's presentation, keeping discussion of all other subjects to a later time when no Scouts are present.
8. Assess the Scout's presentation and provide feedback in the following manner:
 - a. Upon completion of the Scout's presentation and after all questions have been answered, the Scout will leave and wait outside the Committee meeting room,
 - b. The Committee members will then review the Scout's presentation,
 - c. Then the Committee will agree upon on an evaluation of the Scout's presentation: "Approved, without any follow-up actions required," "Approved, with follow-up actions required," or "Recommendation to return to another Committee meeting, with follow-up actions required,"
 - d. The Scoutmaster of the Scout's Troop will take notes to summarize the Committee's evaluation and feedback,
 - e. The Scout will be asked to re-enter the meeting room, at which time his Scoutmaster will review the Committee's evaluation and feedback,
 - f. Finally, the Scoutmaster will send an email within the next two days to the Scout, with a copy to all Committee members, in which a written version of the Committee's evaluation and feedback is provided.
9. Be respectful of everyone's time.
10. Provide feedback to the Committee on opportunities to improve established Committee criteria and processes.